

Year 4



At Orchard Academy we are

Ready

Respectful

Safe



Summer Term 1 Roman Empire

English

Year 4 will learn about Sir David Attenborough, a famous naturalist and broadcaster. They will discuss what a biography is and what information it includes, as they will write one as their final piece. The class will share what they already know and what they want to find out, recording their ideas on a "What we know" and "What we would like to know" chart.

Maths

Children will learn about decimals, recognising that hundredths come from dividing a number or object into one hundred equal parts and from dividing tenths by ten. They will practise reading and representing numbers with two decimal places and dividing numbers by 100, writing the answers as both fractions and decimals.

Science

Children will learn about sound, including how it is made through vibrations and how it travels. They will explore sound installations, and investigate how sounds can be different by learning about volume (how loud or quiet a sound is) and pitch (how high or low a sound is).

Humanities

Children will learn about the Roman Empire, including how Rome was founded through the story of Romulus and Remus and exploring links to other stories they may know. They will also look at a map of the Roman Empire to understand how many countries the Romans conquered and how large the empire became.

PSHE

Children will learn about friendships and relationships, including ways to make new friends and understanding feelings such as being vulnerable, insecure, or lonely. They will explore the importance of acceptance, how to manage fallouts with friends, and begin to understand boyfriend and girlfriend relationships in an age-appropriate way.

Religious Education

After Jesus' resurrection, he told his disciples to wait in Jerusalem before returning to Heaven. In the book of Acts, the Holy Spirit came to the disciples at Pentecost, enabling them to speak in different languages and share God's message with many people. Many were baptised and joined the Christian community. Christians today believe the Holy Spirit, part of the Trinity, still guides them to share God's message.

Music

Provided by the Music Service

ART

Children will explore Roman mosaics, learning about their colours, patterns, and symmetry. They will see how round shapes are made from square tiles, connect this to pixels and screen images, and link design to maths while creating their own mosaics.

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Key Vocabulary

English	University, Curious, Species, Fossils Naturalist, Geology, Zoology, Technology Habitats, Knighthood
Maths	Decimals, Tenths, Hundredths, Digit Column, Round, Whole number, Pounds Pence
Science	Vibrate, medium, Waves, Signals, Echo, Source, Vacuum, Particles, Energy, Materials, Absorb
Humanities	Tribes, Conquer, Timeline, Empire, Expansion, Romans
PSHE	Jealousy, Love, Attraction, Vulnerable, Insecure Lonely, Acceptance, Loss, Sadness, Pain, Depression, Anger, Denial
RE	Pentecost, Holy Spirit, Disciples, Lords's Prayer, Tongues, Acts, Trinity, Apostles, Baptised
Art	Romans, Coins, Sculpture, 3 Dimensional, Mosaics, Clay
Spanish	Caperucita Roja · los padres · una casa · un bosque · unos pasteles
Computing	Record, Edit, Podcast, Audio, Content, Soundwave

Computing

Children will learn how to create a podcast, combine different audio clips, and evaluate podcasts, developing their understanding of producing and improving digital audio content.

Spanish

During this term, children will use picture and word cards to recognise and remember key vocabulary from the story. They will also learn the names of some key family members in Spanish and practise naming and spelling at least four parts of the body in Spanish that appear in the story. These activities will help children build their vocabulary and confidence in using Spanish.

PE

Homework

Homework will be sent home on Friday and returned Wednesday. It will include Maths, Writing and an option of a selection of topic-based activities.

How you can help at home

You can support your child at home by encouraging them to read everyday and ask them questions about the text. Continuing to practise times tables to build fluency. Practise the spellings sent home and talk to your child about what they are learning.